

Presenters are: Ilham Samra Zayat, Lina Kholaki, Nacheda Baroud Tizani and Amal Sakr El-Hoseiny
from New Horizon School, Pasadena
Track: Arabic Curriculum and Instruction.

Hand in Hand: Arabic Language and Islamic Studies

The mission of all Islamic Schools is to provide students with an excellent academic education and to instill in them universal values like honesty, respect, responsibility and self-discipline and encourage them to demonstrate these values through their actions to be successful in life.

To fulfill this goal in school the Arabic classroom works hand in hand with the Islamic Studies program as it teaches the language of the Qur'an and provides reading material that highlight different values. The task becomes easy as students connect their knowledge from the Islamic studies to Arabic. Through the Arabic curriculum, supplementary stories, and teacher's developed activities the Arabic teacher will reinforce the value through teaching the language in alignment with the 5 C's: Communication, Culture, Connection, Comparison and Community.

Presenters will share with participants the process of selecting and developing materials as well as adapting them to suit different ages and language levels.

Hand in Hand: Arabic Language and Islamic Studies

Hijra

Material

story, video, The Qur'an, song

Activities based on the 5Cs

Communication: interpreting the story and Qur'anic verses, jeopardy, song

Cultures: Islamic perspective, clothing, music

Connections: Arabic, Qur'anic Studies, Islamic Studies, Social Studies

Comparisons: Migration of the pilgrims and the migration of the Muslims

Communities: Interview parents and community members about their migration to the United States.

Project

“Jeopardy”

Honesty

Materials

Textbook, Authentic material (song, verse from the Qur'an and Hadith),

Activities based on the 5C's

Communication: Role-play, interpretation of the story, the Qur'an, Hadith and song

Cultures: Islamic perspective

Connections: Arabic and Qur'anic studies

Comparison: English and Arabic version of the story

Communities: Invitation of community members and school principals

Project

Play “The Shepherd Boy and the Wolf”

Cooperation

Material

Authentic material story, ant colony

Activities based on the 5 C's

Communication: Role-play, interpreting the story

Culture: Islamic perception/cooperation

Connection: facts about ants

Project

“Personal narrative”

Thankfulness

Materials:

Story “The red dress” from Hayya Natakalam Maan Program, Authentic material, Qur’an verse on the value thankfulness (Sura A;-Furqan 25:62, Arabic song “Authentic”)

Activities based on the 5C's:

Communication: Role-play parts of the story – tea party activity

Culture: Respect to elders through role-play during the tea party

Comparison: compare the Arabic version of the story with the English version

Communities: Invite members of the community to the tea part

Projects:

Dress up tea party!